

Accounting

PRINTABLE INTERACTIVE NOTEBOOK

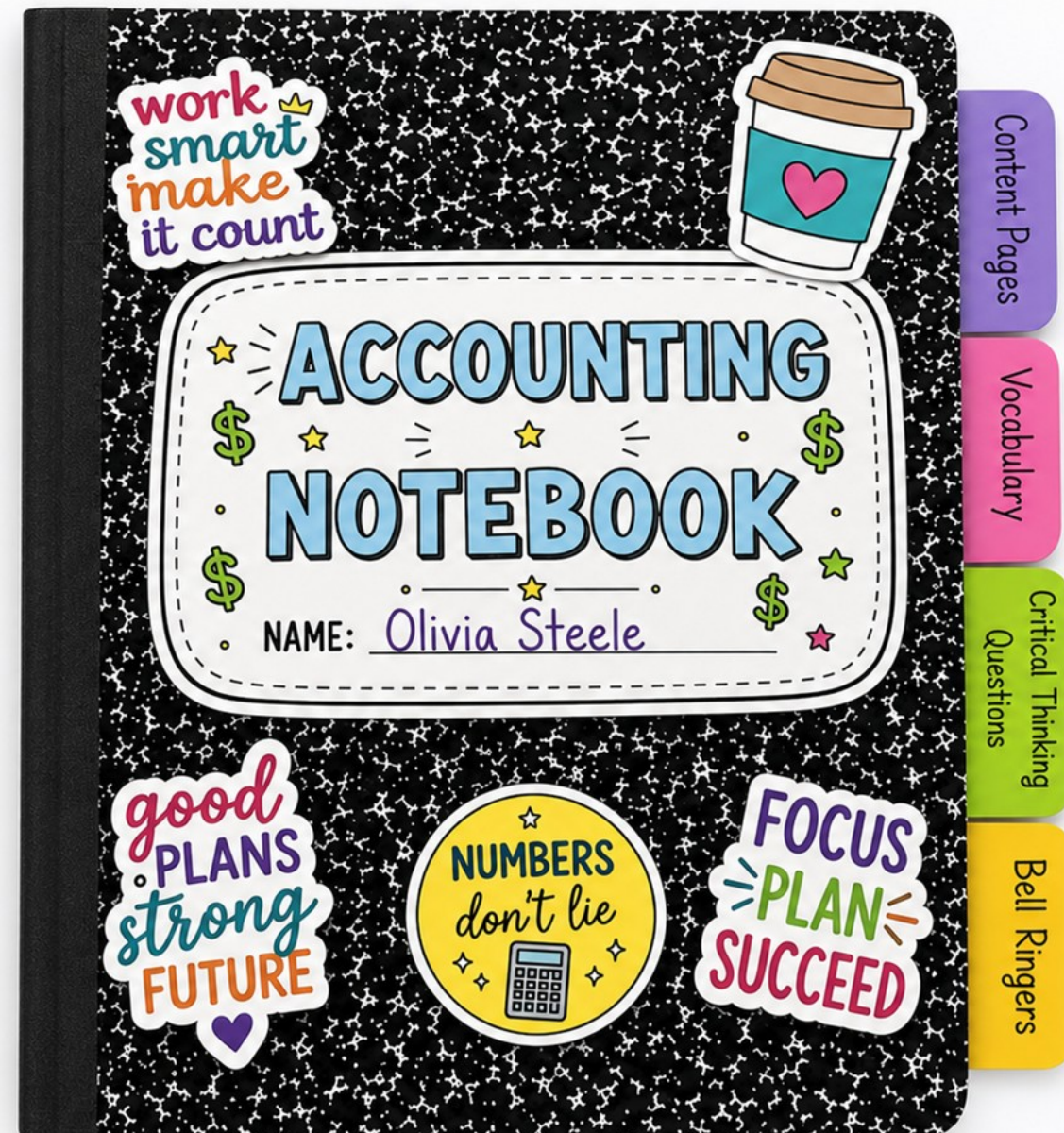
FUN Note-Taking!

**Great for
Device-Free Days!**

High School Accounting

**NO PREP!
SAVES YOU TIME!**

BUSINESS EDUCATION WITH *Denise Leigh*

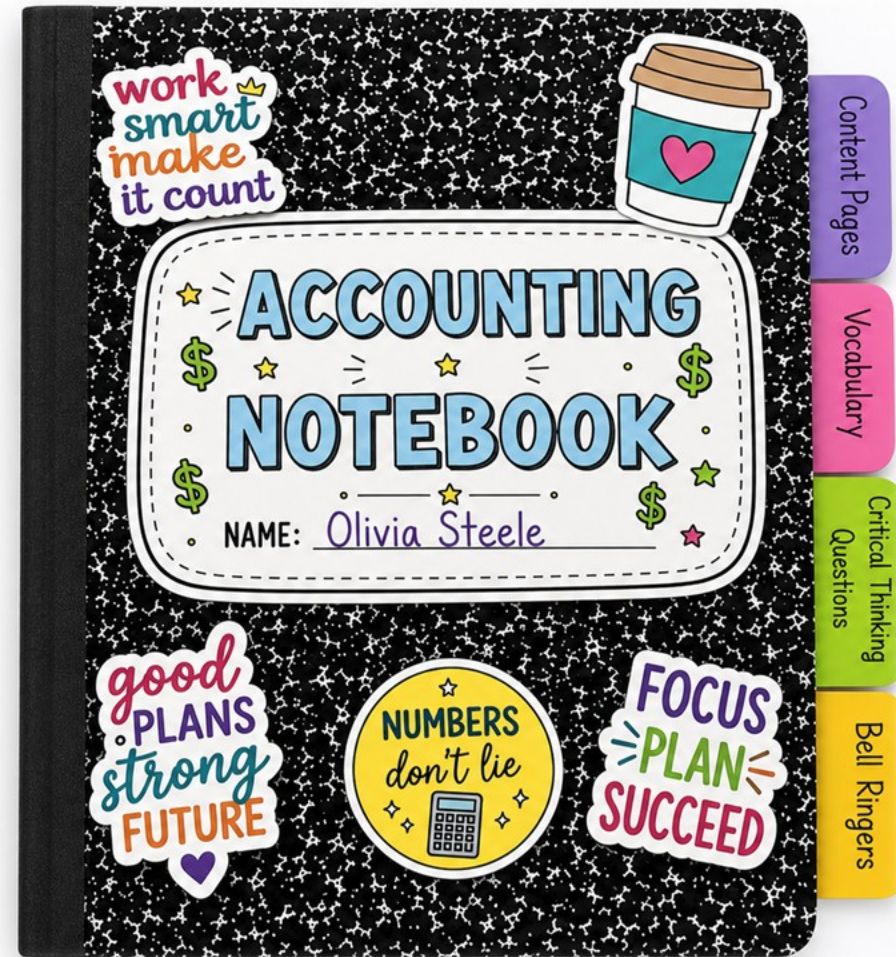


Includes a 25-Page Printable Notebook

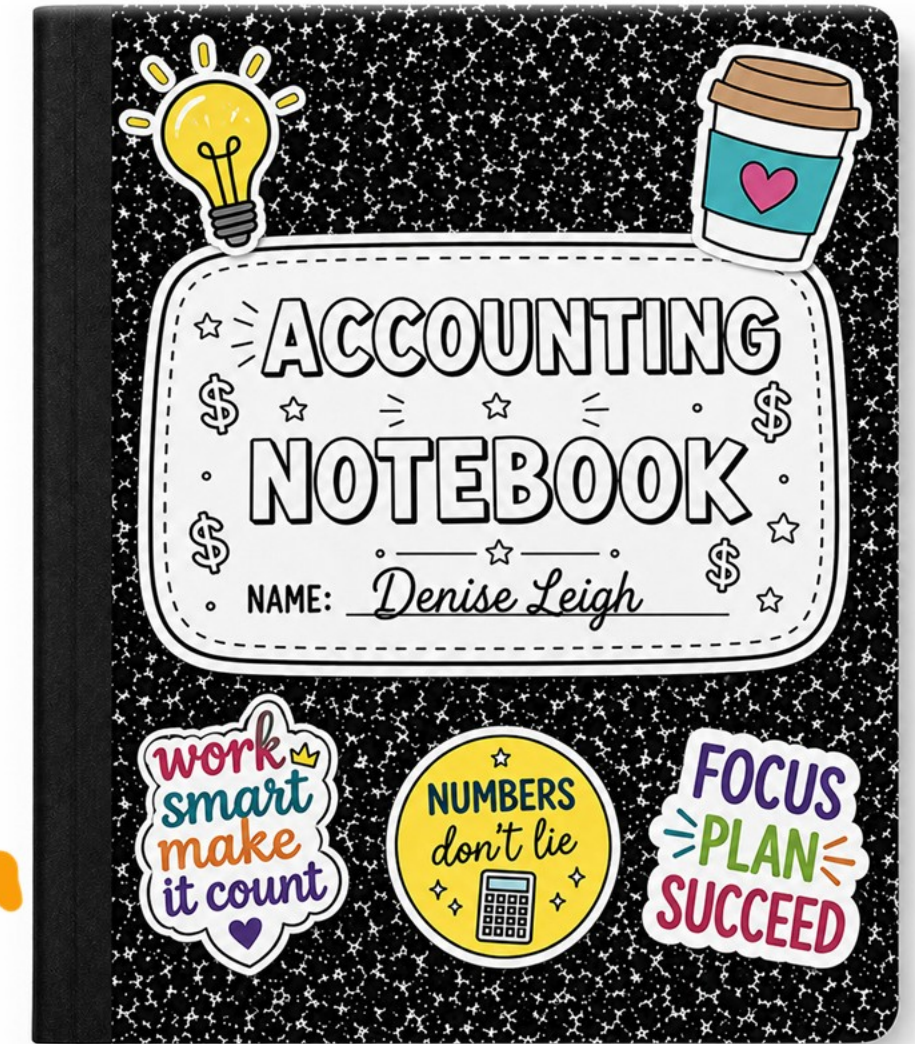
GREAT FOR:

- ✓ Independent Work
- ✓ Bell Ringers
- ✓ Exit Tickets
- ✓ Homework
- ✓ Formative Assessments
- ✓ Tech-Free Learning Activities

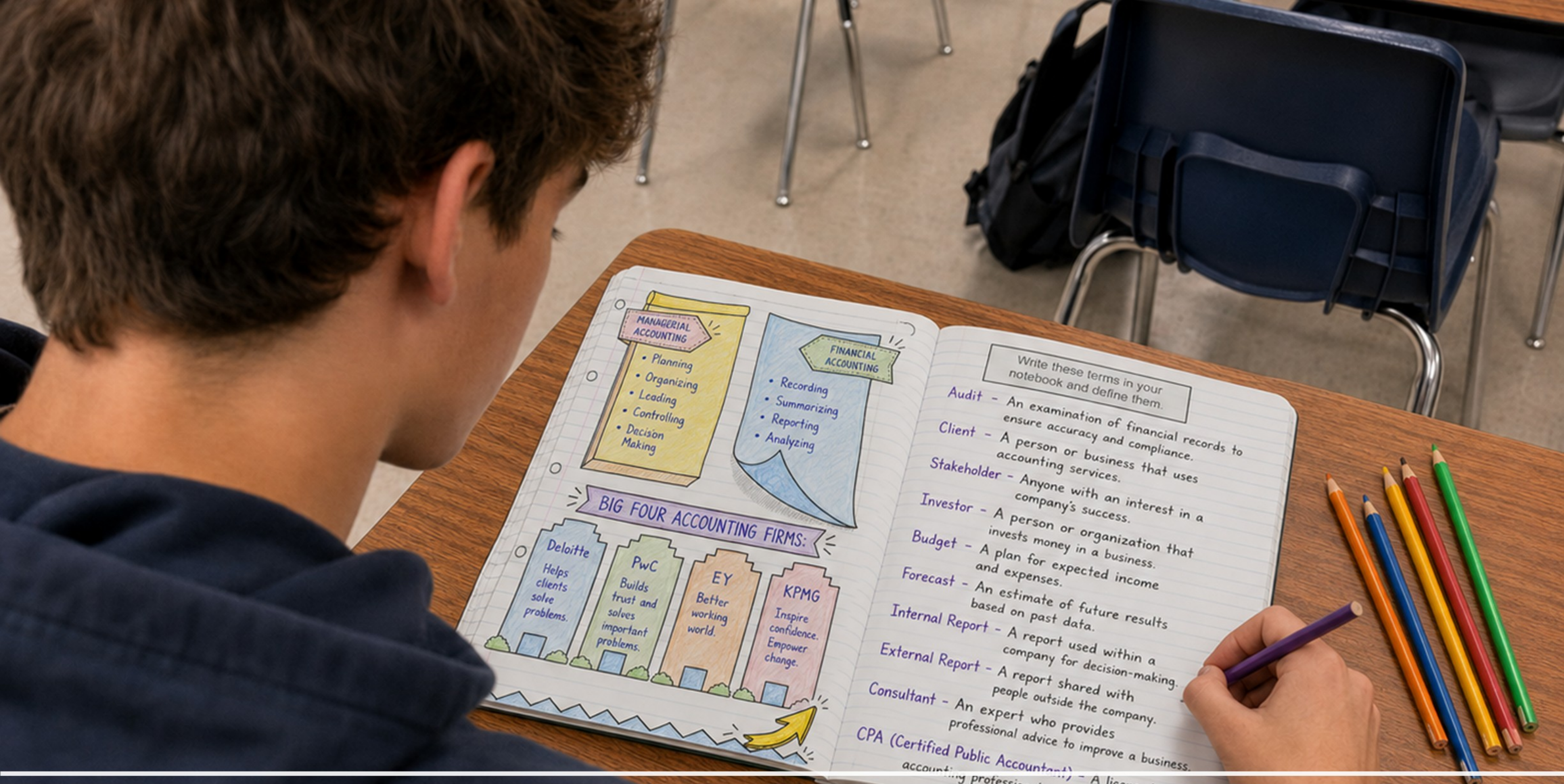
COMPOSITION NOTEBOOK NOT INCLUDED



Student Version



**Teacher Version w/
Answer Keys Included**



SCIENTIFIC FACT: The more ways students interact with content, the stronger their understanding and retention.

Includes
Teacher
Instructions
& Grading
Suggestions

Teacher Instructions

This interactive notebook is designed to help students organize course content while building understanding through writing and reflection.

Each lesson follows the same format:

1. **Content Page** – Students begin by adding the content page to their interactive notebook. I recommend projecting the **Teacher Version** so students can copy the completed notes onto their notebooks. This helps even if they are on the same page and provides accurate reference notes throughout the course.
2. **Vocabulary** – After the content page is entered or glued into the notebook, have students look at the accompanying vocabulary terms. On the interactive notebook page, students should write each term and complete definitions or explanations.
3. **Critical Thinking Questions** – Each lesson concludes with critical thinking questions that encourage students to apply what they have learned. These questions work well as independent practice, partner discussions, bell ringers, exit tickets, or homework. They are also an excellent option for days when you want to provide a meaningful, technology-free learning activity.

*This teacher's file deliberately does not include answer keys to the critical thinking questions as answer will vary and responses are subjective.

By following this consistent structure throughout the course, students will create a notebook that serves as both a study guide and a valuable reference for future lessons and assessments.

Grading Suggestions

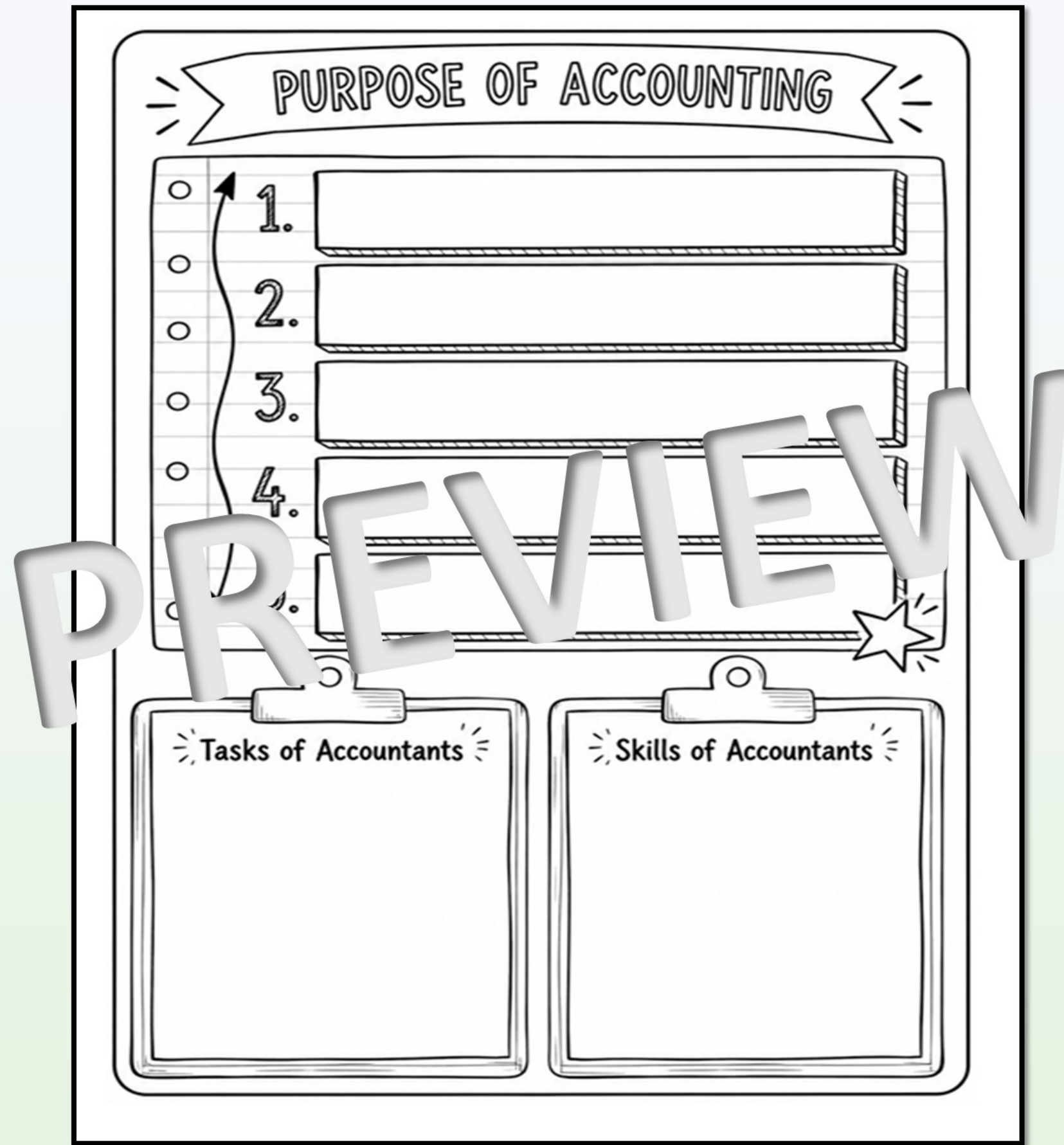
I recommend grading your students' interactive notebooks throughout the course. This encourages students to stay caught up, take pride in their work, and put effort into each lesson.

Consider grading the following:

- **Notebook participation** – Students complete the required notebook activities.
- **Organization and neatness** – Pages are in order, easy to read, and well maintained.
- **Critical thinking questions** – These responses show that students understand the lesson.

A simple grading method is to assign **points for each critical thinking question**. To earn all 5 points, students should write a thoughtful, complete response that demonstrates their understanding of the content. Responses should go beyond a one-word or one-sentence answer and include enough detail to explain their thinking.

*I always gave notebook grades each grading period.--not each week



Great Pencil and Paper Note Taking Activities

Write these terms in your notebook and define them.

Accounting

Transaction

Financial

Statement

Recordkeeping

Revenue

Expense

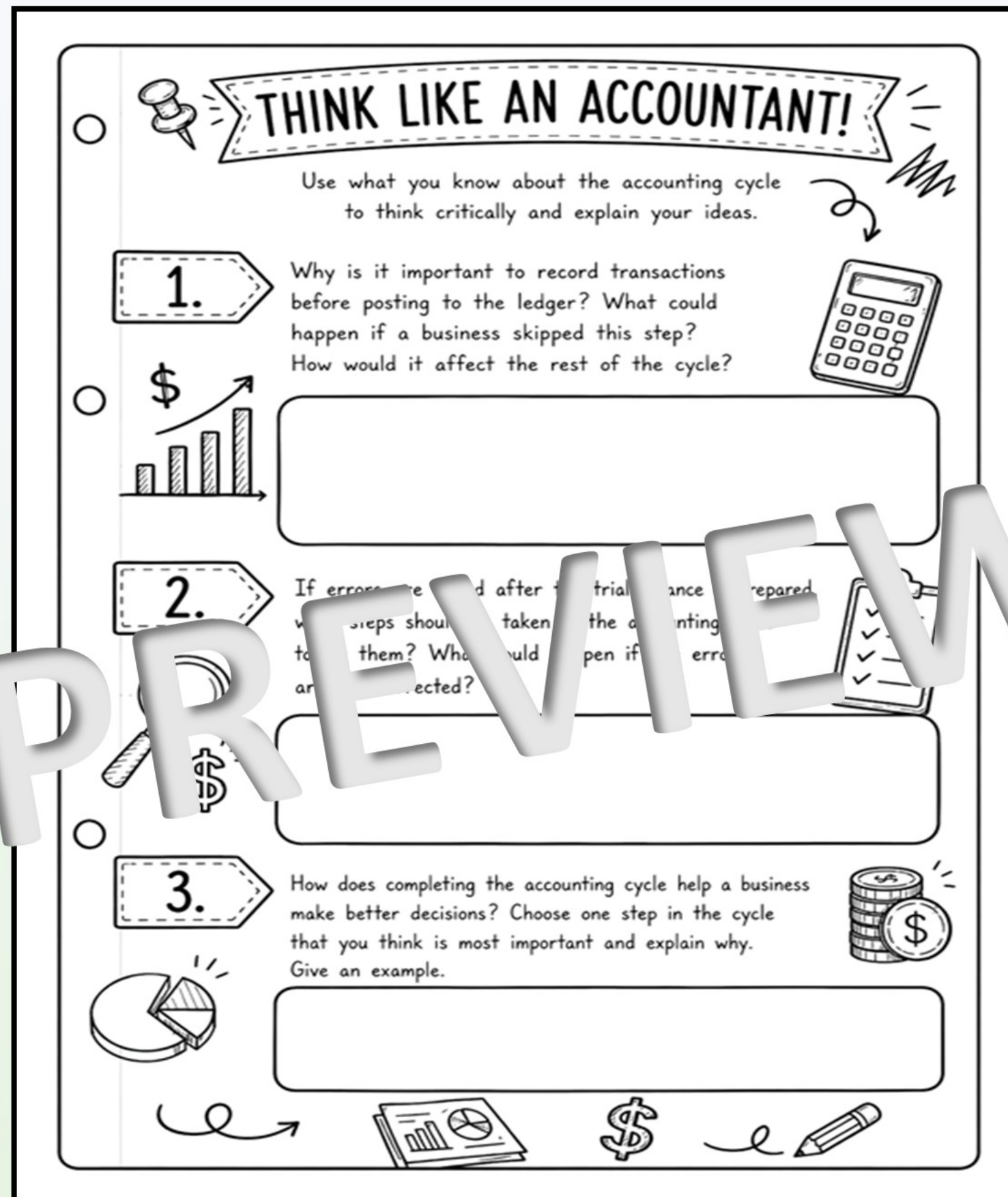
Budget

Assets

Liabilities

Decision Making

Vocabulary Connection



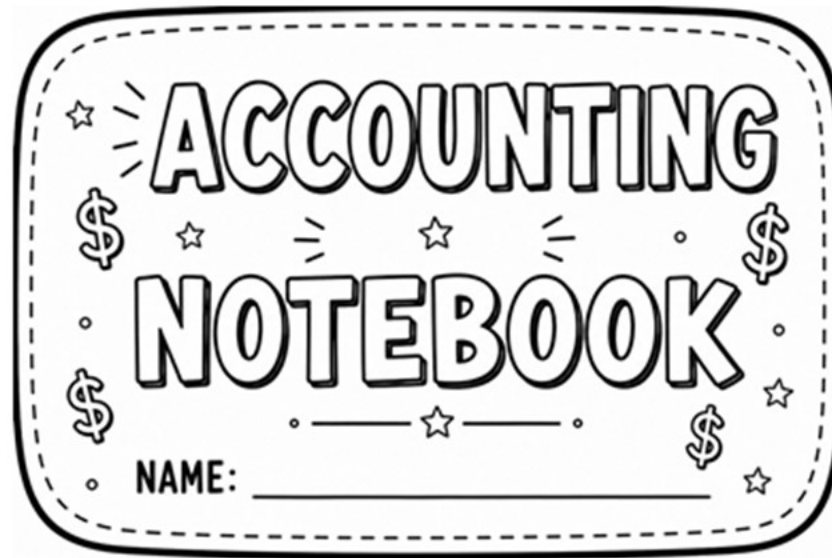
I also included critical thinking questions.

BELL RINGER

Here is a list of bell ringer questions. If you choose to use these, feel free to use the bell ringer pages on the next slide.

1. What is accounting? Why is it important for businesses?
2. Give an example of an asset and explain how it provides value to a business.
3. Explain the difference between a liability and owner's equity.
4. Why is it important for a business to track its revenues and expenses?
5. What are the three main financial statements? What does each one tell us?
6. How do adjusting entries help make financial statements more accurate?
7. Why is it helpful to compare a company's financial information from one month to the next?
8. If a business has more liabilities than assets, what might that tell you about its financial health?
9. A local pizza shop buys a new oven for cash. Which account increases? Which account decreases?
10. Dollar General buys shelves on credit. Which account classification increases besides the asset?
11. Why would a business rather own equipment than rent it in some situations?
12. A customer buys pizza and pays with cash. Which two accounts are affected?
13. A business pays its monthly electric bill. Is this an asset, liability, owner's equity, revenue, or expense transaction?
14. What could happen if a business forgot to record a sale?
15. Why is it important to keep business money separate from personal money?
16. If a local pizza shop has many customers but very little cash, what might be causing this problem?
17. Which financial statement would you use to find out if a business made a profit? Explain.
18. Which financial statement would you use to see how much cash a business has? Explain.
19. Why is a trial balance prepared before creating financial statements?
20. What could happen if journal entries were posted to the wrong ledger account?
21. Dollar General purchases inventory before the holiday season. Why might this be a smart business decision?
22. A pizza shop owner takes money from the business to buy a new television for home. Which account is affected?
23. Which account classification usually includes cash, supplies, and equipment? Why?
24. Why is it important for accountants to be organized and pay attention to details?
25. If a business earns more revenue than it spends on expenses, what is the result?
26. Name one decision a business owner could make by looking at the Income Statement.
27. Name one decision a business owner could make by looking at the Balance Sheet.
28. Why is following the accounting cycle important instead of skipping steps?
29. Imagine you own a local pizza shop. What is one accounting report you would want to look at every week? Why?
30. If you owned a Dollar General store, what is one financial question you would want your accountant to answer before opening another location? Explain why.

I also included 30 bell ringers.



Cut out the stickers that you want for your notebook cover and glue them on your cover!



I also included some FUN Accounting Stickers

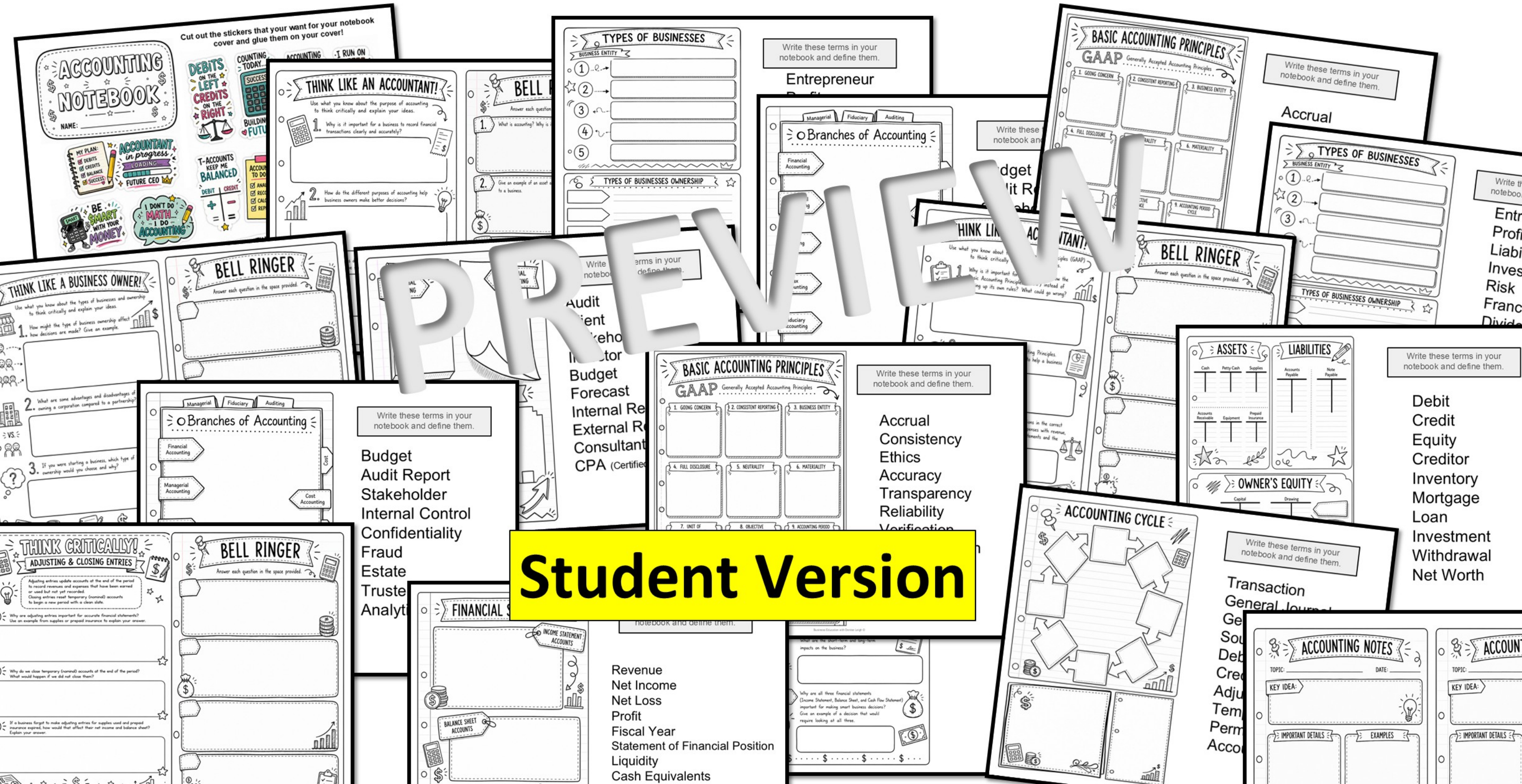
Use
tape or glue sticks
to attach the pages
to the notebook.

Students write
vocabulary words
directly on the
notebook pages.



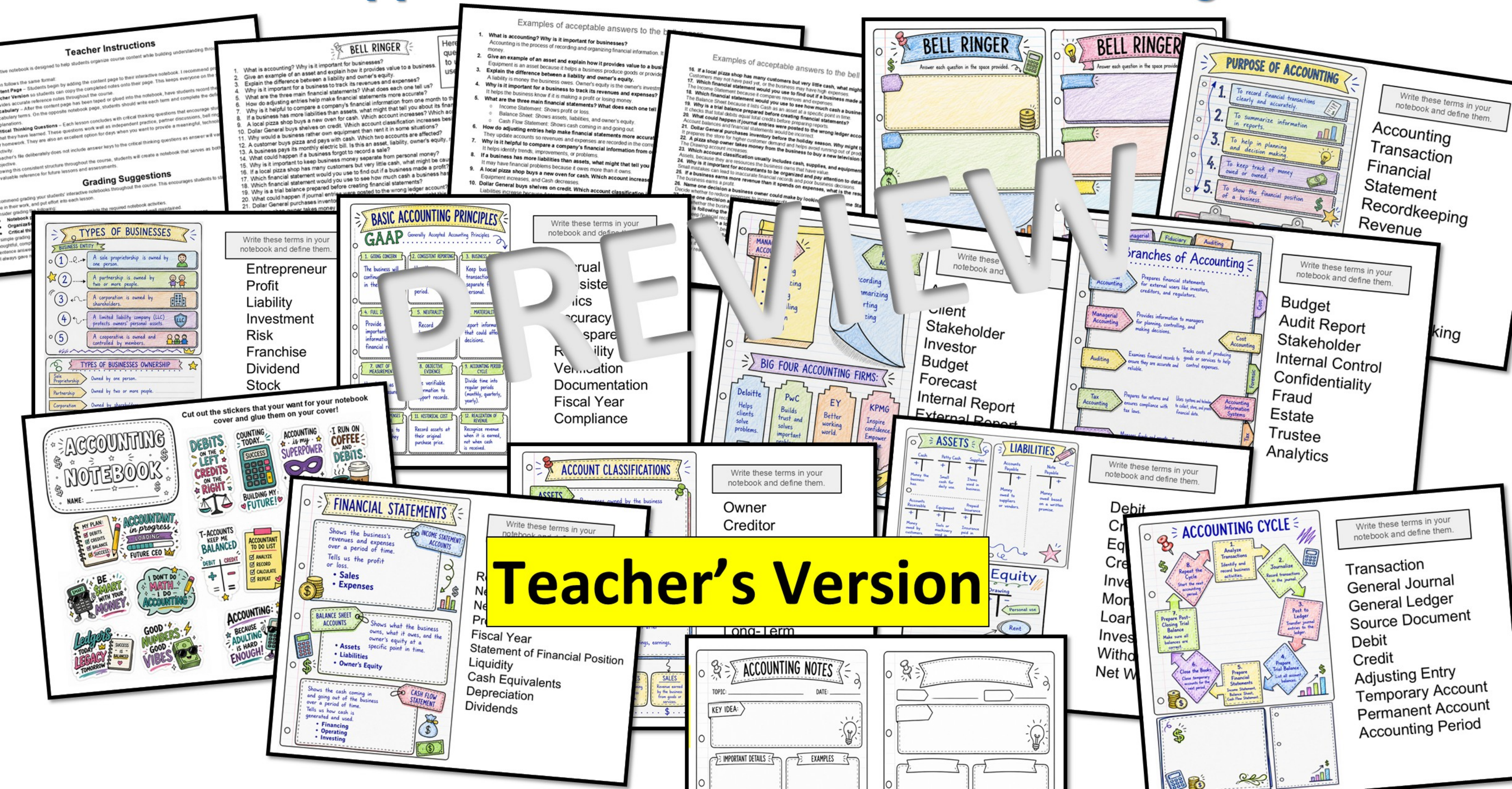
Interactive Notebook Preview

Great Supplement Materials for an Accounting Class



Interactive Notebook Preview

Great Supplement Materials for an Accounting Class



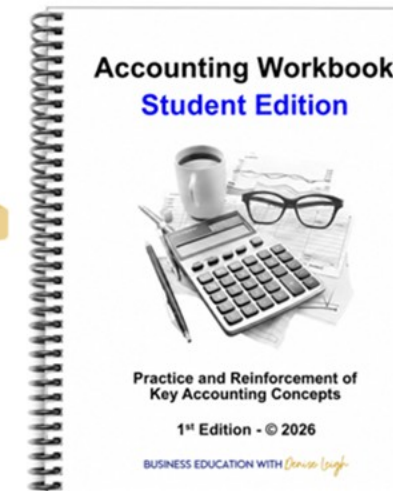
THIS INTERACTIVE
NOTEBOOK IS
INCLUDED IN MY
**ULTIMATE
ACCOUNTING
FULL YEAR COURSE
BUNDLE**

The Ultimate Accounting Course

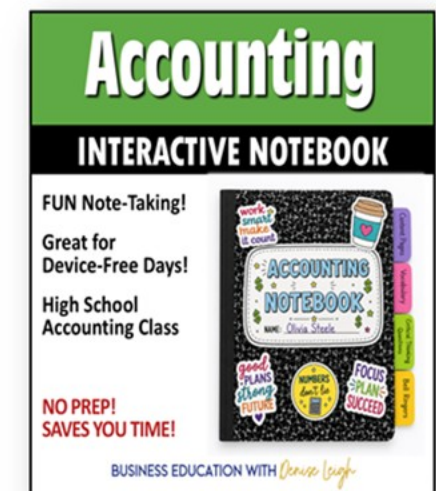
FULL YEAR CURRICULUM



**NO PREP!
NO GUESS WORK!
SAVES YOU TIME!**



**STUDENT
WORKBOOK**



**INTERACTIVE
NOTEBOOK**

BUSINESS EDUCATION WITH *Denise Leigh*

I taught High School Accounting for 28 years.

Hi! My name is Denise Leigh. I have been teaching Business Education for over 25 years! I love collaborating with business educators all over the world. I am a 2022 Pennsylvania Teacher of the Year Finalist and relentless lifetime learner and lover of everything education. Engaging students and connecting them to their world is my jam! Thank you for exploring my resources and sharing my passion for BUSINESS EDUCATION!

Denise Leigh is an expert on student-led instruction. She was featured on CBS Pittsburgh for her City Collaborative™ Project-Based Business Education (PBL) Classroom.

