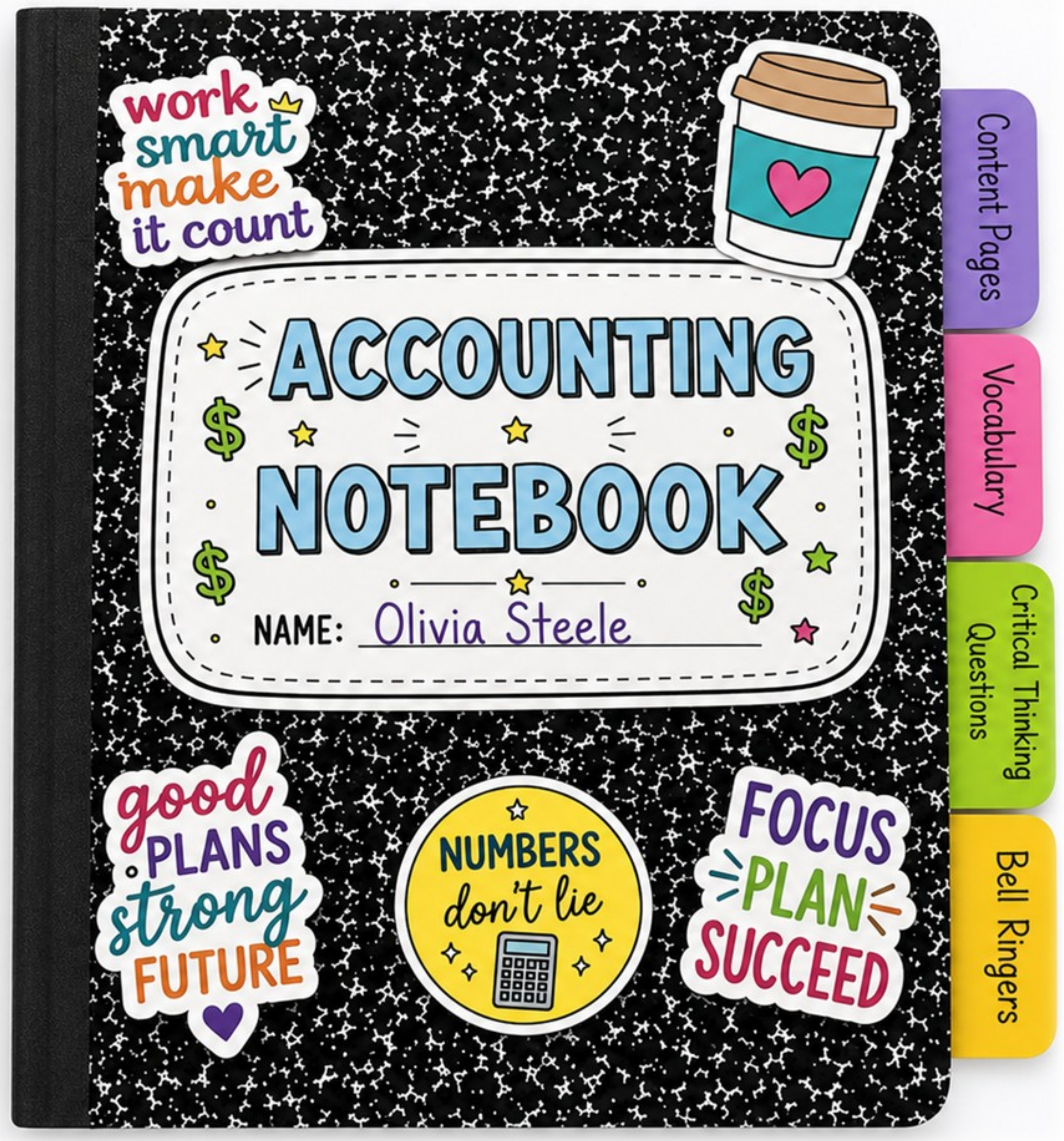
Accounting

PRINTABLE INTERACTIVE NOTEBOOK

FUN Note-Taking!

Great for
Device-Free Days!

High School Accounting

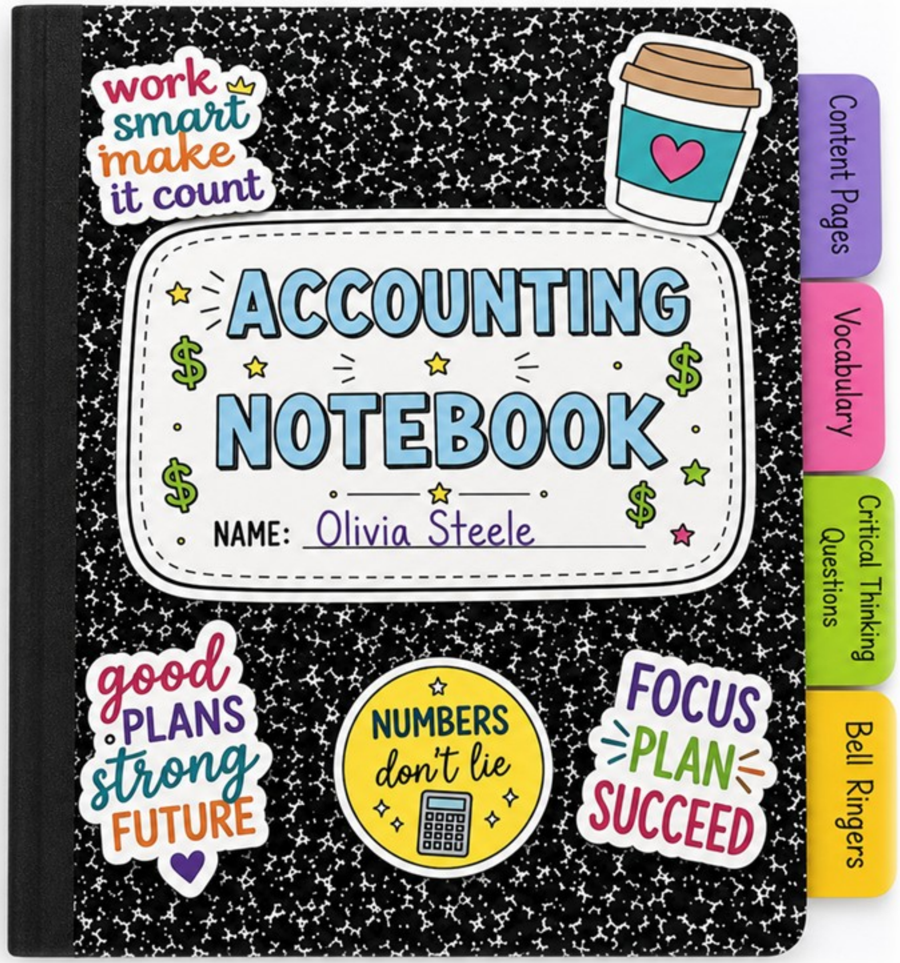


NO PREP!
SAVES YOU TIME!

PRINT

BUSINESS EDUCATION WITH Denise Leigh

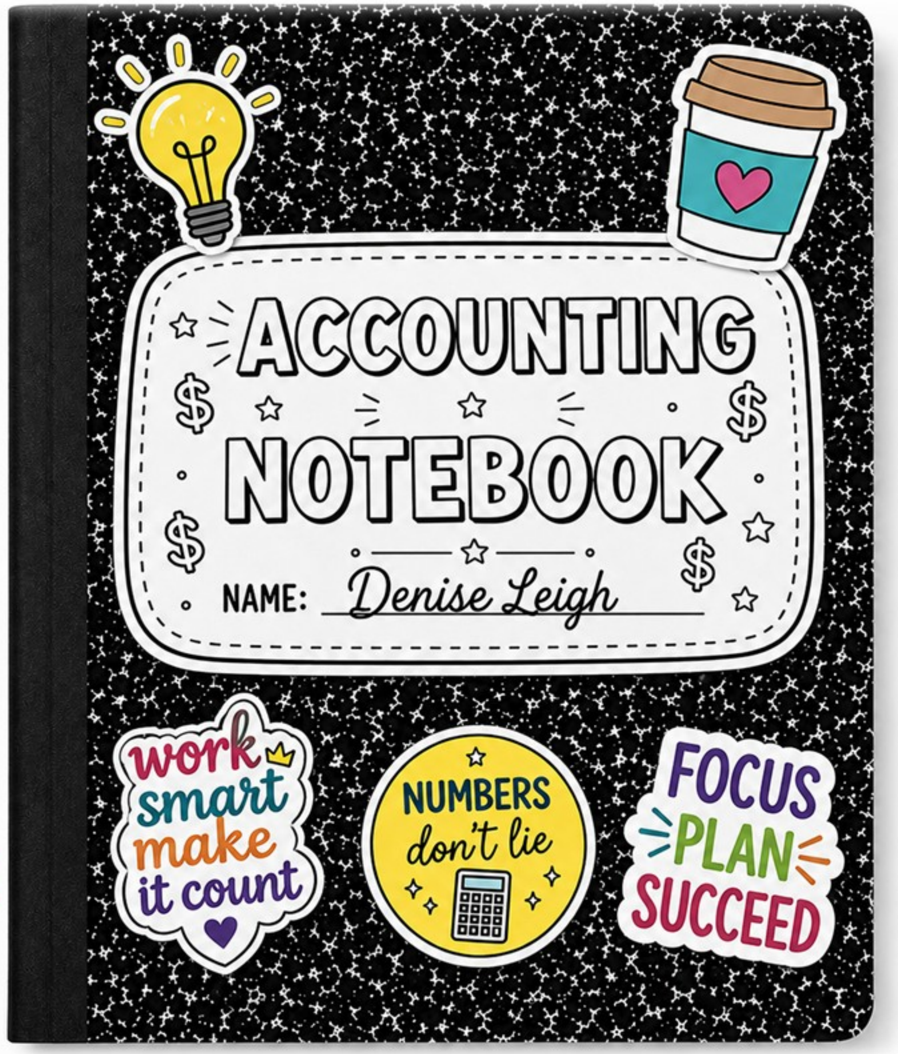
Includes a 25-Page Printable Notebook



Student Version

GREAT FOR:

- Independent Work
- Bell Ringers
- Exit Tickets
- Homework
- Formative Assessments
- Tech-Free Learning Activities



Teacher Version w/ Answer Keys Included

COMPOSITION NOTEBOOK NOT INCLUDED

SCIENTIFIC FACT: The more ways students interact with content, the stronger their understanding and retention.

Includes Teacher Instructions & Grading Suggestions

Teacher Instructions

This interactive notebook is designed to help students organize course content while building understanding through writing and reflection.

Each lesson follows the same format:

1. **Content Page** – Students begin by adding the content page to their interactive notebook. I recommend projecting the **Teacher Version** so students can copy the completed notes onto their page. This keeps everyone on the same page and provides accurate reference notes throughout the course.
2. **Vocabulary** – After the content page has been glued or taped into the notebook, have students complete the accompanying vocabulary terms. On the opposite notebook page, students should write each term and complete the definitions or explanations.
3. **Critical Thinking Questions** – Each lesson concludes with critical thinking questions that encourage students to apply what they have learned. These questions work well as independent practice, partner discussions, bell ringers, exit tickets, or homework. They are also an excellent option for days when you want to provide a meaningful, technology-free learning activity.

*This teacher's file deliberately does not include answer keys to the critical thinking questions as answer will vary and responses are subjective.

By following this consistent structure throughout the course, students will create a notebook that serves as both a study guide and a valuable reference for future lessons and assessments.

Grading Suggestions

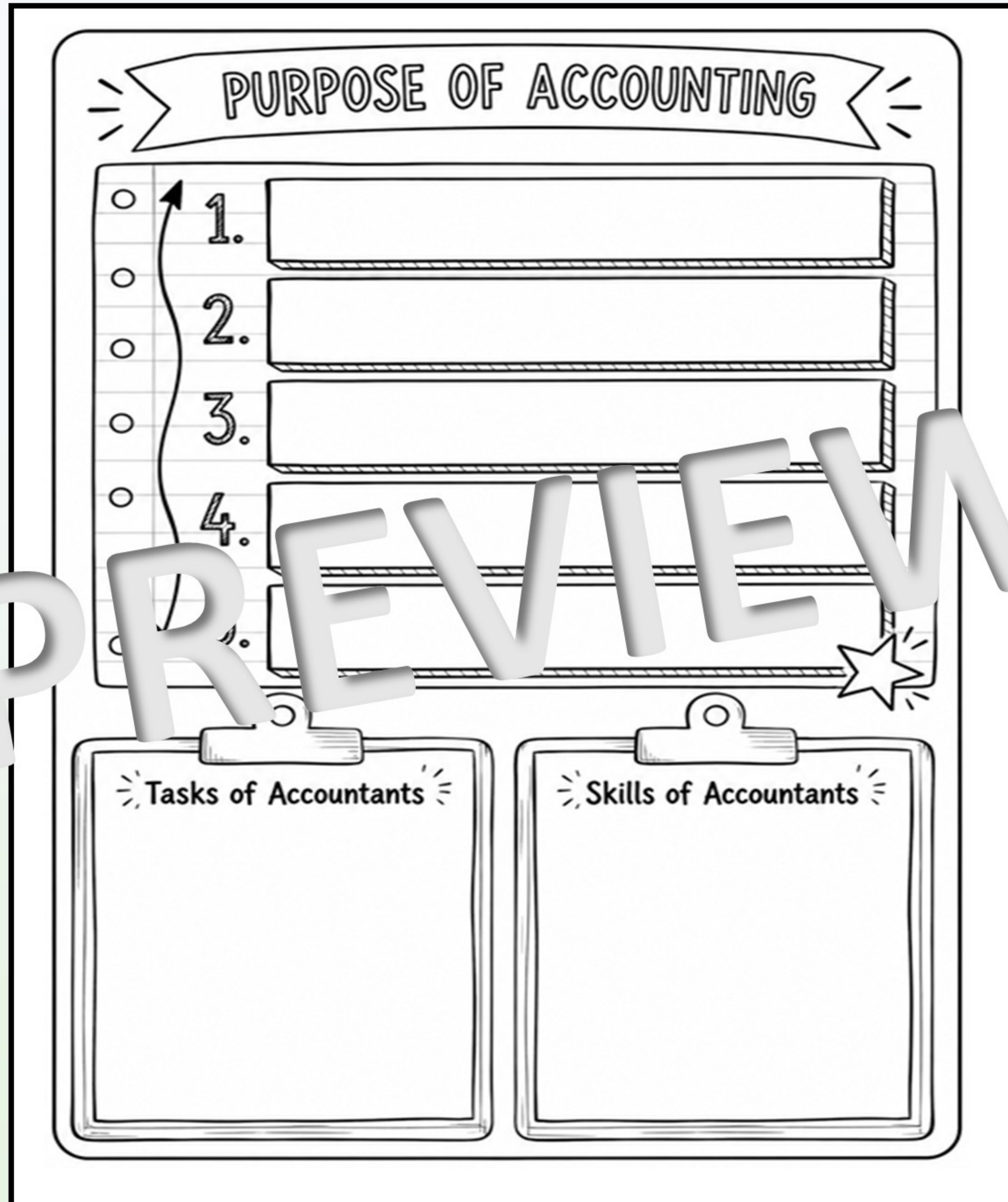
I recommend grading your students' interactive notebooks throughout the course. This encourages students to stay caught up, take pride in their work, and put effort into each lesson.

Consider grading the following:

- **Notebook participation** – Students complete the required notebook activities.
- **Organization and neatness** – Pages are in order, easy to read, and well maintained.
- **Critical thinking questions** – These responses show what students understand from the lesson.

A simple grading method is to award **5 points for each critical thinking question**. To earn all 5 points, students should write a thoughtful, complete response that demonstrates they understand the content. Responses should go beyond a one-word or one-sentence answer and include enough detail to explain their thinking.

*I always gave notebook grades each grading period.--not each week

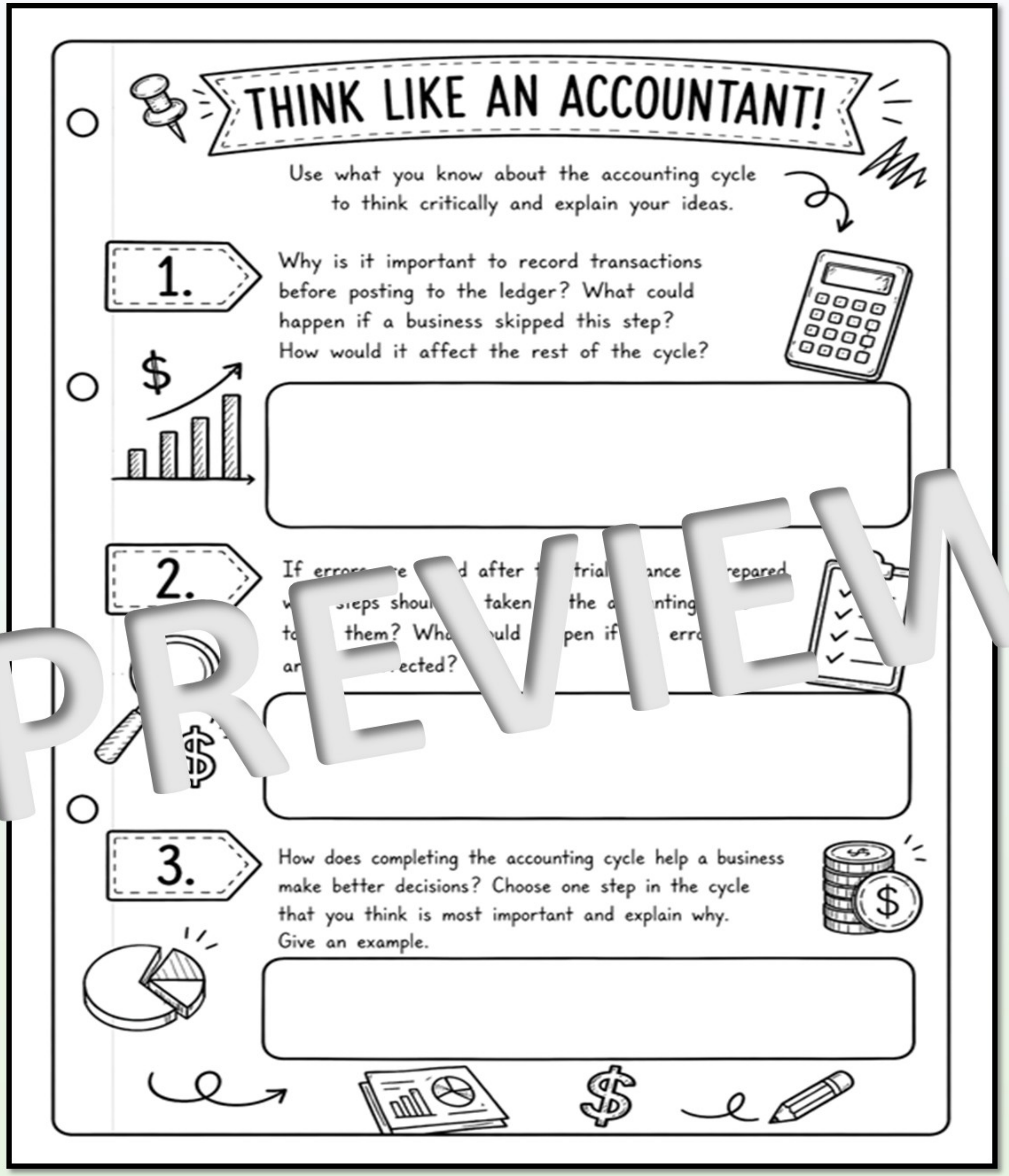


Great Pencil and Paper Note Taking Activities

Write these terms in your notebook and define them.

Accounting
Transaction
Financial
Statement
Recordkeeping
Revenue
Expense
Budget
Assets
Liabilities
Decision Making

Vocabulary Connection



THINK LIKE AN ACCOUNTANT!

Use what you know about the accounting cycle to think critically and explain your ideas.

1. Why is it important to record transactions before posting to the ledger? What could happen if a business skipped this step? How would it affect the rest of the cycle?

2. If error[illegible]e[illegible]d after t[illegible] trial [illegible]ance [illegible]repared w[illegible] steps shoul[illegible] taken [illegible] the a[illegible]nting to [illegible] them? Wha[illegible]uld [illegible]pen if [illegible] erro[illegible] ar[illegible]ected?

3. How does completing the accounting cycle help a business make better decisions? Choose one step in the cycle that you think is most important and explain why. Give an example.

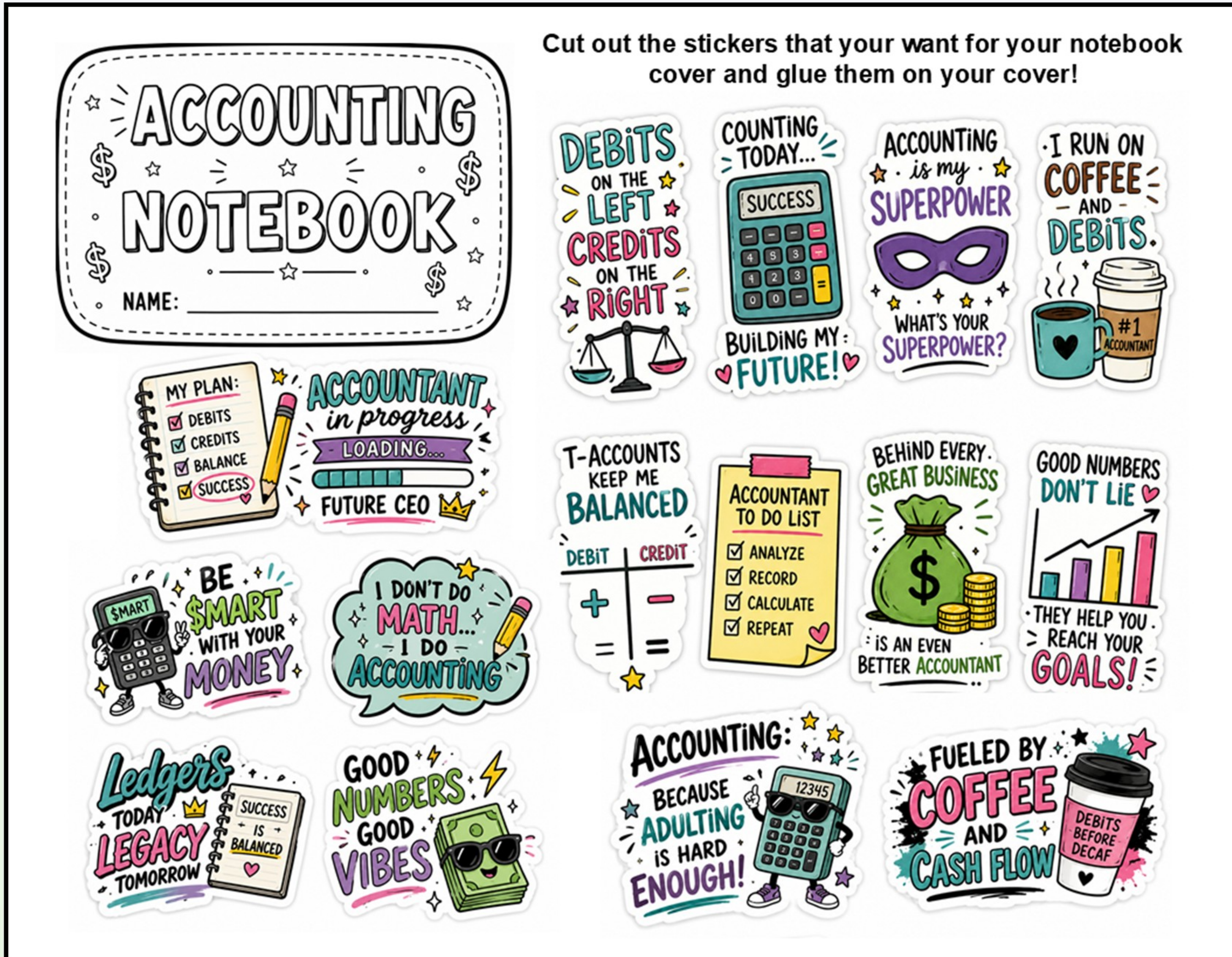
I also included critical thinking questions.

BELL RINGER

Here is a list of bell ringer questions. If you choose to use these, feel free to use the bell ringer pages on the next slide.

1. What is accounting? Why is it important for businesses?
2. Give an example of an asset and explain how it provides value to a business.
3. Explain the difference between a liability and owner's equity.
4. Why is it important for a business to track its revenues and expenses?
5. What are the three main financial statements? What does each one tell us?
6. How do adjusting entries help make financial statements more accurate?
7. Why is it helpful to compare a company's financial information from one month to the next?
8. If a business has more liabilities than assets, what might that tell you about its financial health?
9. A local pizza shop buys a new oven for cash. Which account increases? Which account decreases?
10. Dollar General buys shelves on credit. Which account classification increases besides the asset?
11. Why would a business rather own equipment than rent it in some situations?
12. A customer buys pizza and pays with cash. Which two accounts are affected?
13. A business pays its monthly electric bill. Is this an asset, liability, owner[illegible], re[illegible]nue, [illegible]pens[illegible]transaction?
14. What could happen if a business forgot to record a sale?
15. Why is it important to keep business m[illegible]ep[illegible]te from [illegible]rso[illegible] mo[illegible]
16. If a local pizza shop ha[illegible]usto[illegible]s but very[illegible]le ca[illegible], wh[illegible]igh[illegible] causing t[illegible]blem
17. Which fi[illegible]tem[illegible] wou[illegible]you [illegible] to find ou[illegible] a b[illegible]ness [illegible]de [illegible]rofit? Explai[illegible]
18. Which fin[illegible]ial s[illegible]eme[illegible] wo[illegible] you [illegible] see how [illegible] cash [illegible]usine[illegible] Explain.
19. Why is a t[illegible] bal[illegible]e p[illegible]efore [illegible]eating financ[illegible]tements?
20. What coul[illegible]pen if jo[illegible]al en[illegible]s w[illegible]d to the wrong ledger account?
21. Dollar Gen[illegible] purchase[illegible]ventory before the holiday season. Why might this be a smart business decision?
22. A pizza sho[illegible]wner takes money from the business to buy a new television for home. Which account is affected?
23. Which account classification usually includes cash, supplies, and equipment? Why?
24. Why is it important for accountants to be organized and pay attention to details?
25. If a business earns more revenue than it spends on expenses, what is the result?
26. Name one decision a business owner could make by looking at the Income Statement.
27. Name one decision a business owner could make by looking at the Balance Sheet.
28. Why is following the accounting cycle important instead of skipping steps?
29. Imagine you own a local pizza shop. What is one accounting report you would want to look at every week? Why?
30. If you owned a Dollar General store, what is one financial question you would want your accountant to answer before opening another location? Explain why.

I also included 30 bell ringers.



I also included some FUN Accounting Stickers

Use

tape or glue sticks

to attach the pages

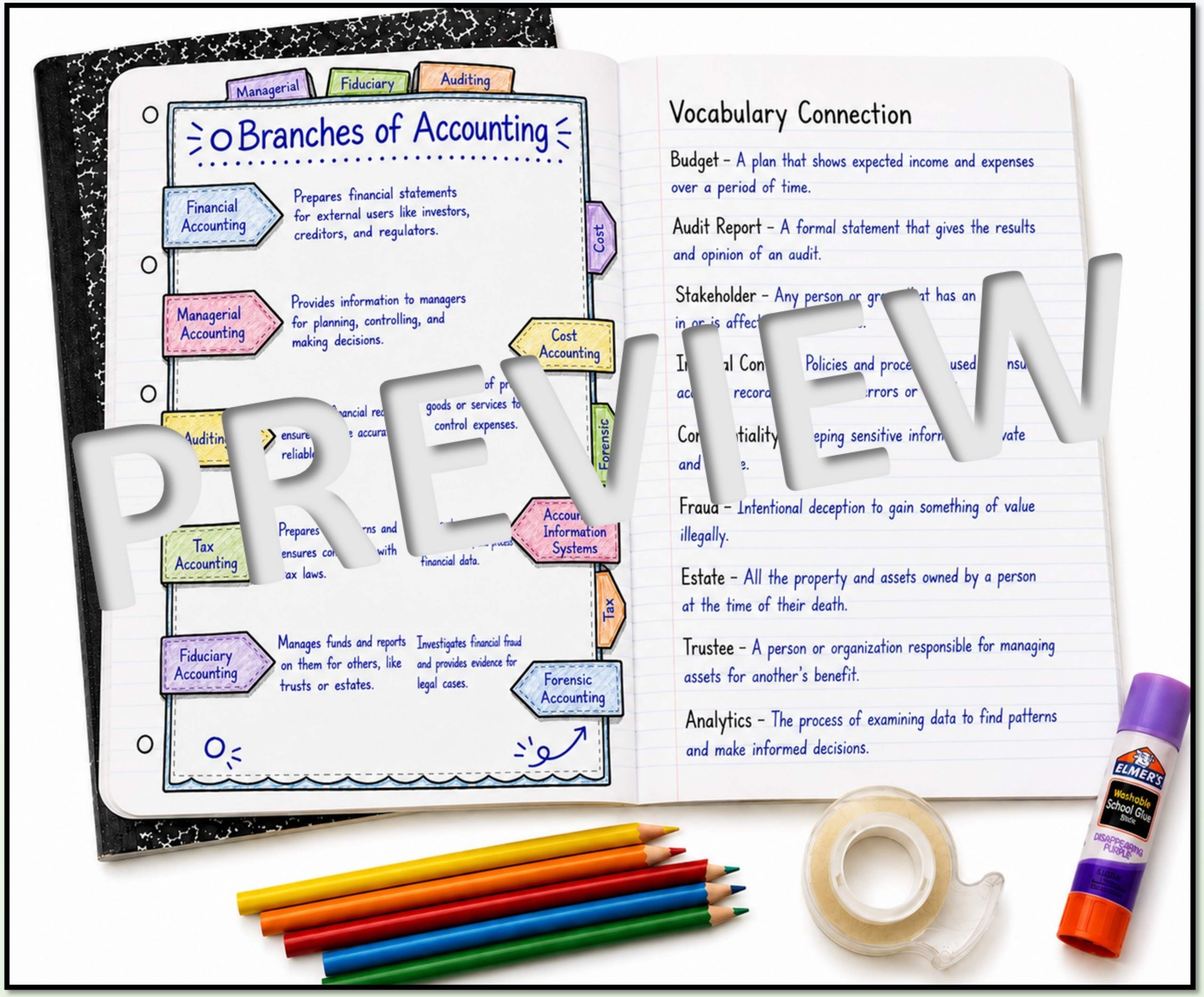
to the notebook.

Students write

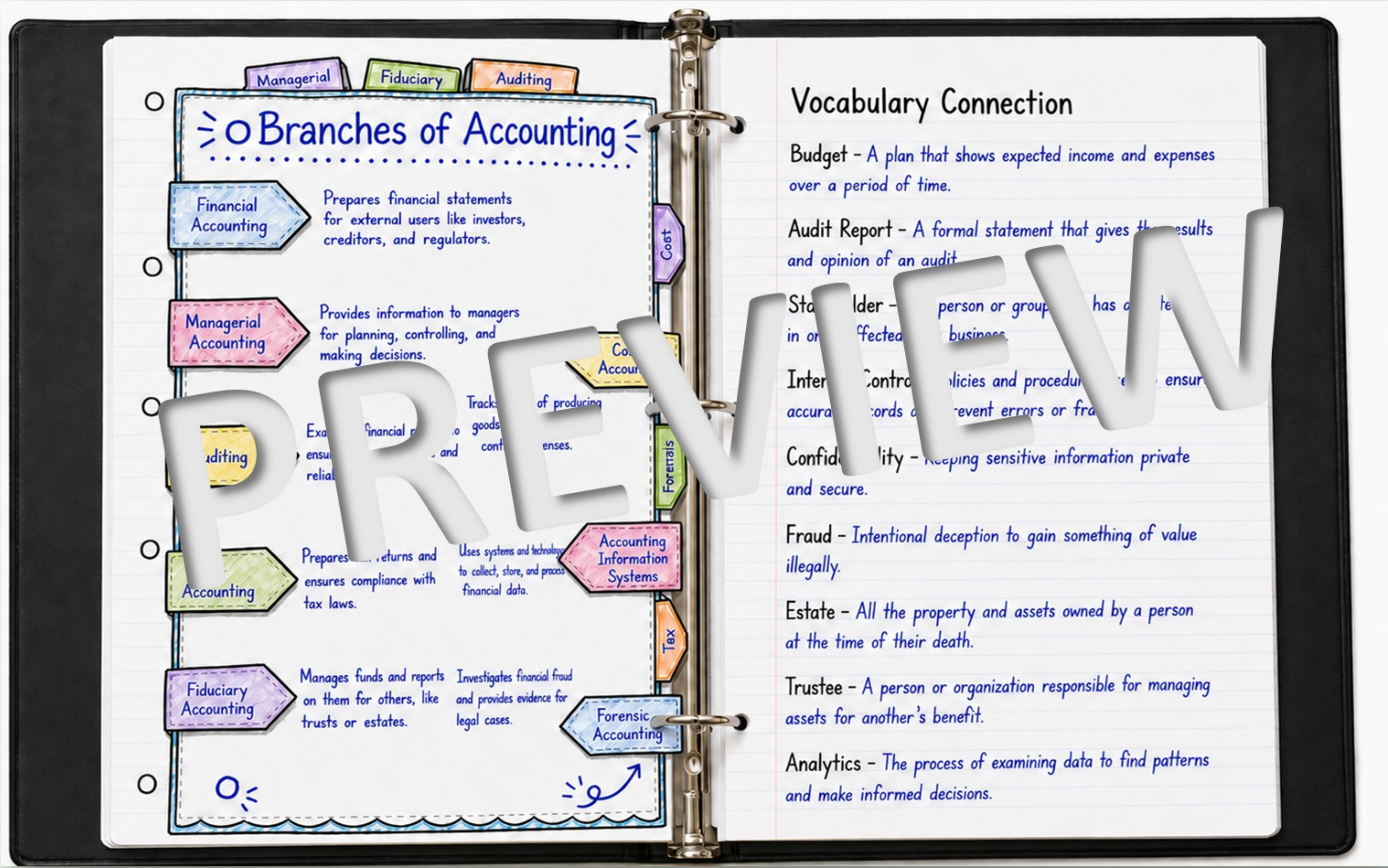
vocabulary words

directly on the

notebook pages.

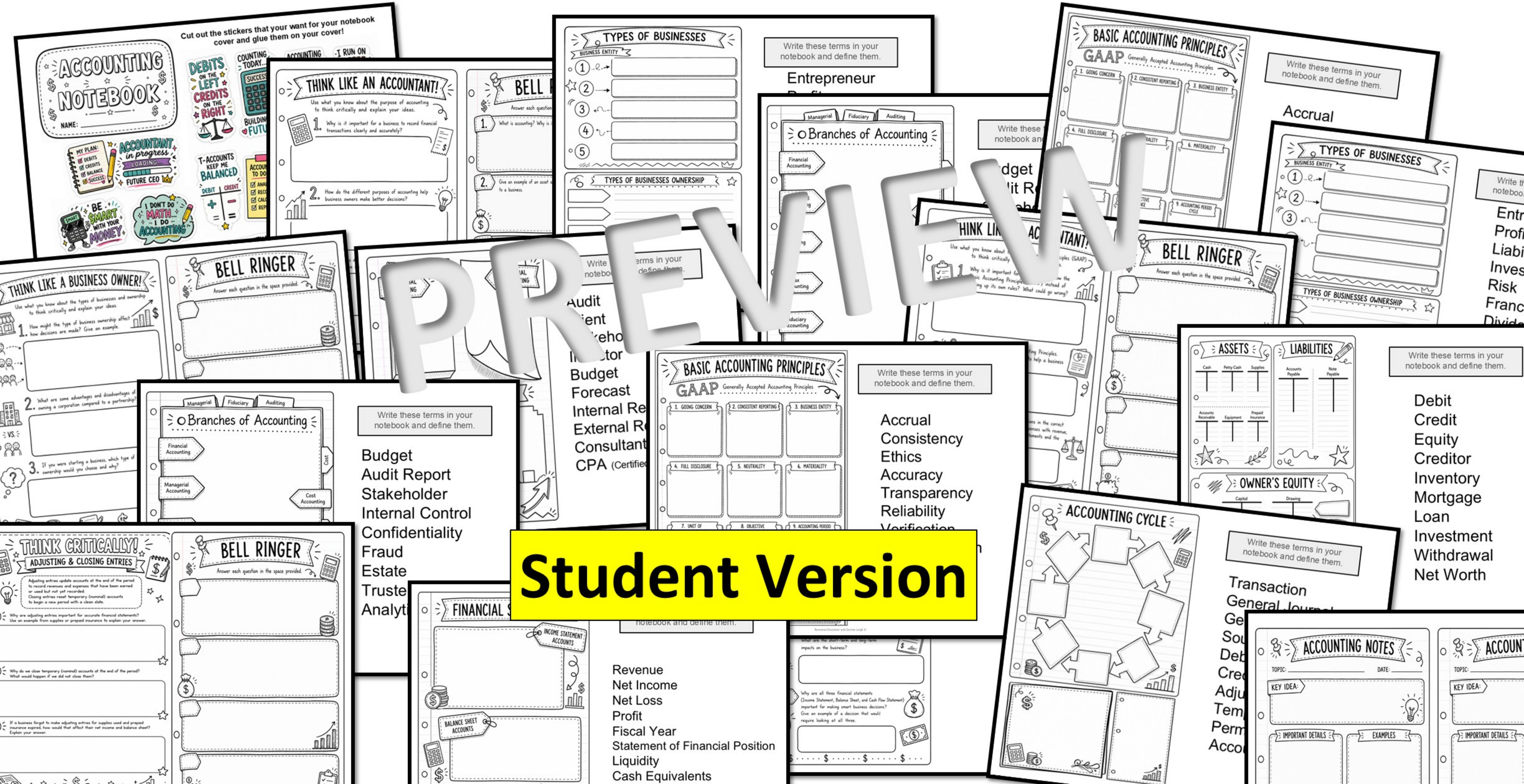


Some teachers told me they prefer **FULL-SIZED SHEETS** for a 3-ring binder **so, I added that size too!**



Interactive Notebook Preview

Great Supplement Materials for an Accounting Class



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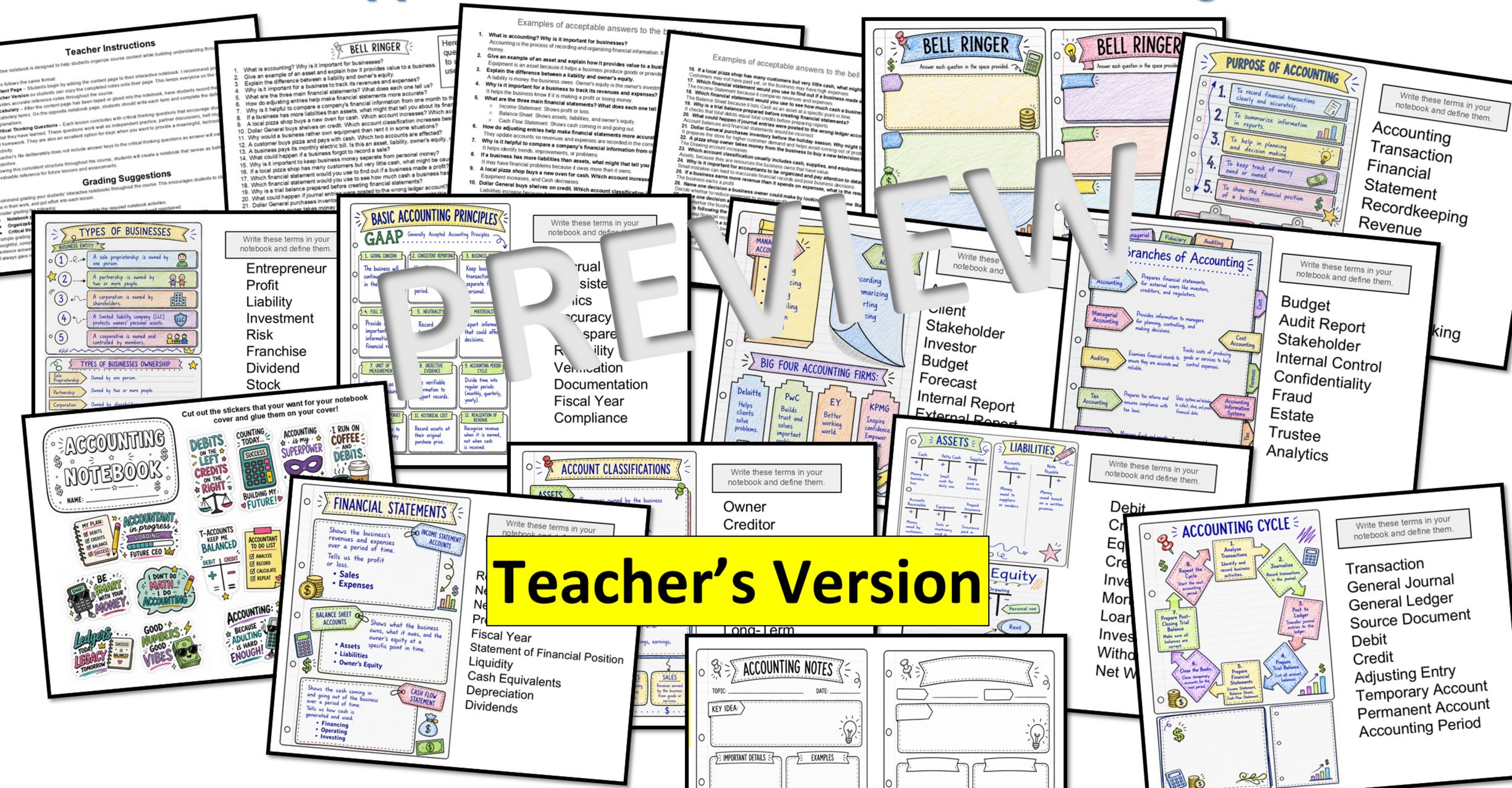
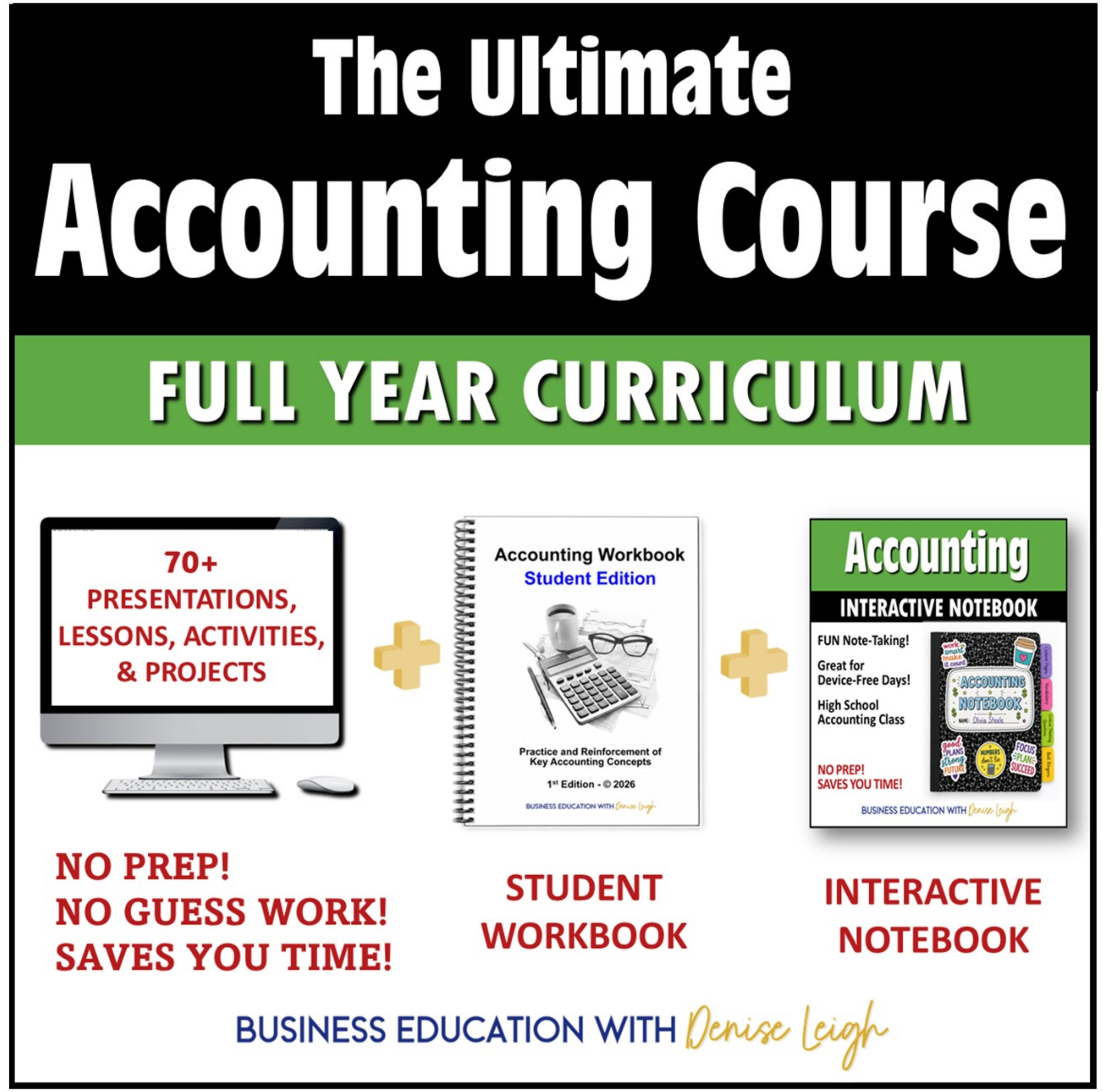


THIS INTERACTIVE NOTEBOOK IS INCLUDED IN MY

ULTIMATE ACCOUNTING FULL YEAR COURSE BUNDLE



I taught High School Accounting for 28 years.

Hi! My name is Denise Leigh. I have been teaching Business Education for over 25 years! I love collaborating with business educators all over the world. I am a 2022 Pennsylvania Teacher of the Year Finalist and relentless lifetime learner and lover of everything education. Engaging students and connecting them to their world is my jam!

Thank you for exploring my resources and sharing my passion for BUSINESS EDUCATION!

Denise Leigh is an expert on student-led instruction. She was featured on CBS Pittsburgh for her City Collaborative™ Project-Based Business Education (PBL) Classroom.